



GROWING GREEN
CIRCULARITY IN VET

NEWSLETTER

**FEBRUARY
2024**



Co-funded by
the European Union

From Vision to Impact: Empowering Educators and Students with Circular Economy Principles

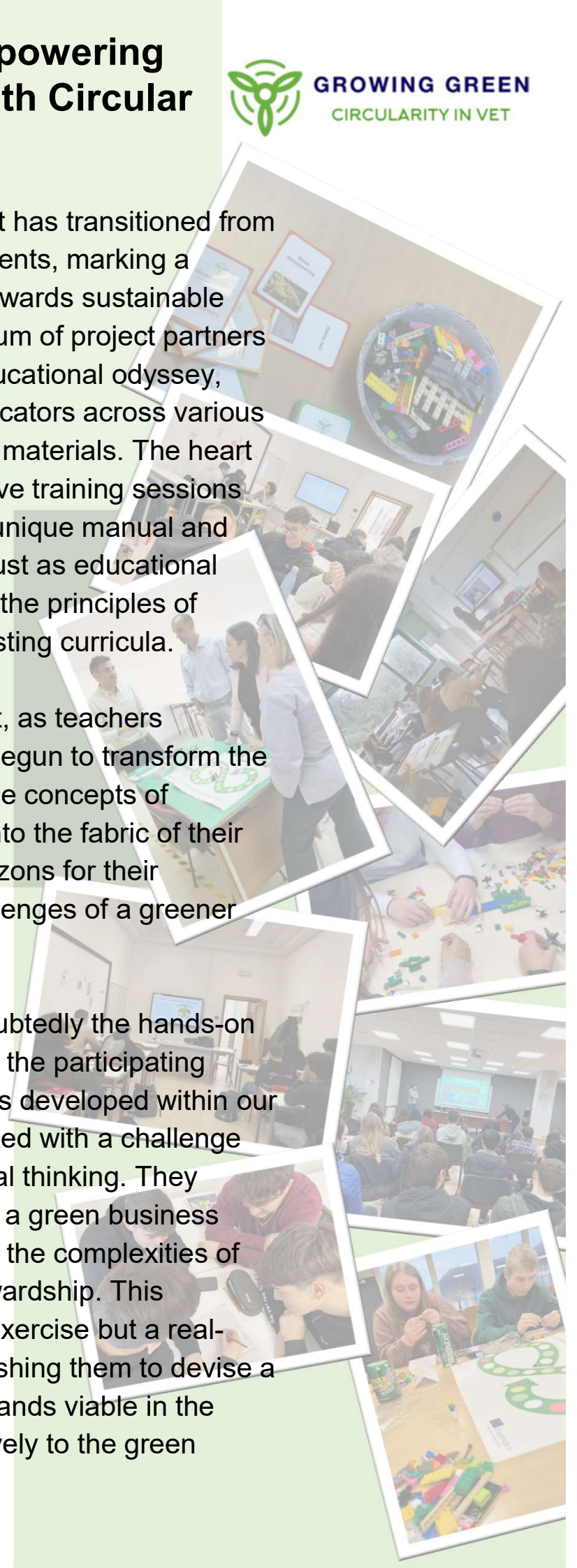


GROWING GREEN
CIRCULARITY IN VET

Over the past few months, our project has transitioned from ambitious plans to tangible achievements, marking a significant milestone in our journey towards sustainable education. As promised, our consortium of project partners has successfully embarked on an educational odyssey, focusing on the empowerment of educators across various countries with our specially designed materials. The heart of this initiative was the comprehensive training sessions dedicated to the practical use of our unique manual and game. These tools were crafted not just as educational resources but as bridges to integrate the principles of circular economy seamlessly into existing curricula.

Our dedicated efforts have borne fruit, as teachers equipped with these materials have begun to transform the classroom experience. By weaving the concepts of sustainability and circular economy into the fabric of their teaching, they have opened new horizons for their students, preparing them for the challenges of a greener future.

The highlight of this phase was undoubtedly the hands-on experience provided to students from the participating countries. Engaging with the materials developed within our project, these young minds were tasked with a challenge that sparked their creativity and critical thinking. They embarked on the journey to conceive a green business idea from scratch, navigating through the complexities of sustainability and environmental stewardship. This endeavor was not just an academic exercise but a real-world application of their learning, pushing them to devise a prototype of a business model that stands viable in the marketplace while contributing positively to the green economy.



The Outcomes

The outcomes of this project phase have been nothing short of inspiring. Students have emerged with business ideas that not only demonstrate their understanding of sustainable practices but also their commitment to addressing environmental issues. Through their prototypes, they have showcased potential solutions that are both innovative and socially responsible, reflecting the essence of what we aimed to achieve.

As we reflect on this journey, the goal was never solely about education. It was about inspiration—igniting a spark within a new generation of entrepreneurs who are not just equipped to navigate the business world but are also deeply conscious of their environmental impact and social responsibilities. Our project has laid the groundwork for these young individuals to think beyond traditional boundaries and envision a future where business and sustainability go hand in hand.



What's next?

Our next endeavor in the project is the launch of the "Growing Green Framework." This framework is a set of competencies for green entrepreneurship, designed to align with the European Qualifications Framework (EQF) for seamless integration into existing educational structures. The goal is to formally recognize green skills and competencies, fostering an educational environment that supports sustainable development.

Simultaneously, we will be compiling the "Compendium of Prototypes," a curated collection of business projects created by students. This compendium will highlight the prototypes developed by these aspiring entrepreneurs, under the guidance of their educators and in collaboration with business experts. It serves as a practical showcase of the innovative ideas generated by students, emphasizing the real-world application of their learning in green business.

These steps are integral to building a future where green entrepreneurship is not only encouraged but systematically nurtured through education and recognized across curricula.

Partners:



The Growing Green project is an initiative by Ed-Consult and Erhvervsskolen Vestjylland from Denmark, HETEL and Salesianos Urnieta from the Basque Country, Il mio futuro, CIAPE, and Liceo Curie from Italy, and STEP Institute and GEPS from Slovenia. Within the Erasmus+ program, it aims to promote innovative and sustainable VT while fostering entrepreneurial culture among the European youth.



**Co-funded by
the European Union**

Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.